



Lead the Way. Be a Teacher.

Want to impact the lives of even more children and youth?

Continue your education and complete both your initial teaching license and master's degree through NC State's accelerated teaching licensure program. The Southeastern Baptist Theological Seminary and NC State College of Education have partnered to create a pathway that enables you to seamlessly transition from your undergraduate program at Southeastern to the Master of Arts in Teaching program at NC State so you can earn a teaching license in elementary education or in the humanities in less than a year.

When you complete a Master of Arts in Teaching degree from NC State, you'll be prepared to make a difference in the lives of your students from your first day in the classroom.

Program Features

Flexible | You can take courses online, in-person in the evening, and through a mix of face-to-face and online courses.

Affordable | You can complete the program for less than \$12,000 if you're a North Carolina resident.

Quality | You'll study at the college that prepares the state's best performing teachers on statewide measures.

Timely | You can complete your master's degree and earn your initial teaching license in a year.

Relevant | You'll learn from nationally-recognized faculty and instructors who have taught in K-12 classrooms.

Practical | Your courses blend practice and theory to ensure you're ready for the daily challenges and opportunities you'll face.

NC STATE

College of Education

ced.ncsu.edu



The College at
Southeastern

sebts.edu



How to Earn Your MAT and Initial Teaching Licensure in Elementary Education or the Humanities

Below are the requirements to earn your Master of Arts in Teaching (MAT) and initial teaching licensure in elementary education or the humanities through NC State College of Education's accelerated teaching licensure program. If you're interested in the elementary education program, you must take classes in the spring of your senior year at Southeastern to complete the Master of Arts in Teaching program within a year.

Level/ Subject	Curriculum	Licensure Requirements: Major	Licensure Requirements: Semester Hours	Senior Semester Spring Courses
Elementary Grades K-6	Developmentally Appropriate Practice in All of the Disciplines (Math, Literacy, Science, Social Studies, etc.)	All Undergraduate Degrees	24 Hour Content Requirement: <ul style="list-style-type: none"> > Mathematics: 6 credit hours > Science: 6 credit hours, one with a lab > Literature: 3 credits > Sociology or Anthropology: 3 credits > American History: 3 credits > Psychology: 3 credits 	ELM 573: Methods for Teaching Elementary School Science for Initial License and ELM 575: Methods for Teaching Elementary School Social Studies for Initial License
Middle Grades Social Studies	<ul style="list-style-type: none"> > 6th: World History to Age of Exploration > 7th: World History Since Age of Exploration > 8th: NC History 	Degree in a social science content such as History or Political Science	24 hours in social sciences (Anthropology, Economics, Geography, History, Political Science, Psychology and/or Sociology)	Optional: ECI 526: Theory & Research on Teaching & Learning Social Studies and ECI 727: Digital Histories (if offered)
Secondary Social Studies	<ul style="list-style-type: none"> > World History > American History I > American History II > Civics & Economics 	Degree in a social science content such as History or Political Science	24 hours in social sciences with at least one class:* <ul style="list-style-type: none"> > US History Pre-1865 > US History Post-1865 > Economics > Political Science > World History > History of a non-Western Culture > Geography *If you do not already have a degree in the content area.	Optional: ECI 526: Theory & Research on Teaching & Learning Social Studies and ECI 727: Digital Histories (if offered)
Middle Grades English/ Language Arts	<ul style="list-style-type: none"> > Reading > Writing > Speaking and Listening > Language (Grammar) 	> Degree in English	24 hours in English	Optional: ECI 520: The Teaching of Composition and ECI 541: Reading in the Content Areas
Secondary English/ Language Arts	<ul style="list-style-type: none"> > Reading: <ul style="list-style-type: none"> - World Literature - American Literature - British Literature > Writing > Speaking and Listening Language (Grammar) 	> Degree in English	24 hours in English with:* <ul style="list-style-type: none"> > 2 classes in Composition or Rhetoric or Grammar > 3 Literature classes > 1 Literature class of an Author/Genre *If you do not already have a degree in the content area.	Optional: ECI 520: The Teaching of Composition and ECI 541: Reading in the Content Areas

For more information: If you're interested in the elementary education option, contact Micha Jeffries at mjjeffri@ncsu.edu.
If you're interested in any of the other options, contact Drinda Benge at dbcheruk@ncsu.edu.